



NATIVE AMERICAN LANGUAGE RESOURCE CENTER

Summer Series: How to Create an Immersion School
Native Language Revitalization and Technology

<https://oese.ed.gov/offices/office-of-indian-education/>



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Presenters



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Agenda



NALRC Summer Series Overview

Considerations

Technology Integration Areas

Questions and What's Next



NALRC Summer Series Overview



NALRC Summer Series: How to Create an Immersion School

Live Webinars



Podcasts



Blog Posts



Tools





NALRC Summer Series Webinars

Session 1

Overview of Starting an Immersion School Process

Session 2

Thinking Through Your Options – Finding the Right Fit

Session 3

Curriculum and Teacher Training

Session 4

Language Proficiency and Assessment

Session 5

Native Language Revitalization and Technology

Session 6

Operations for Success

Additional Session

A session has been added:

- The session will cover school operations
- This session will be hosted on Tuesday, August 8 from 3 to 4:30 p.m. ET



Session Objectives



Understand how technology can be used in Indigenous communities and programs to advance Native language revitalization and proficiency.

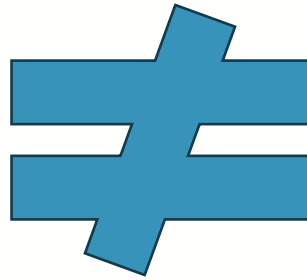
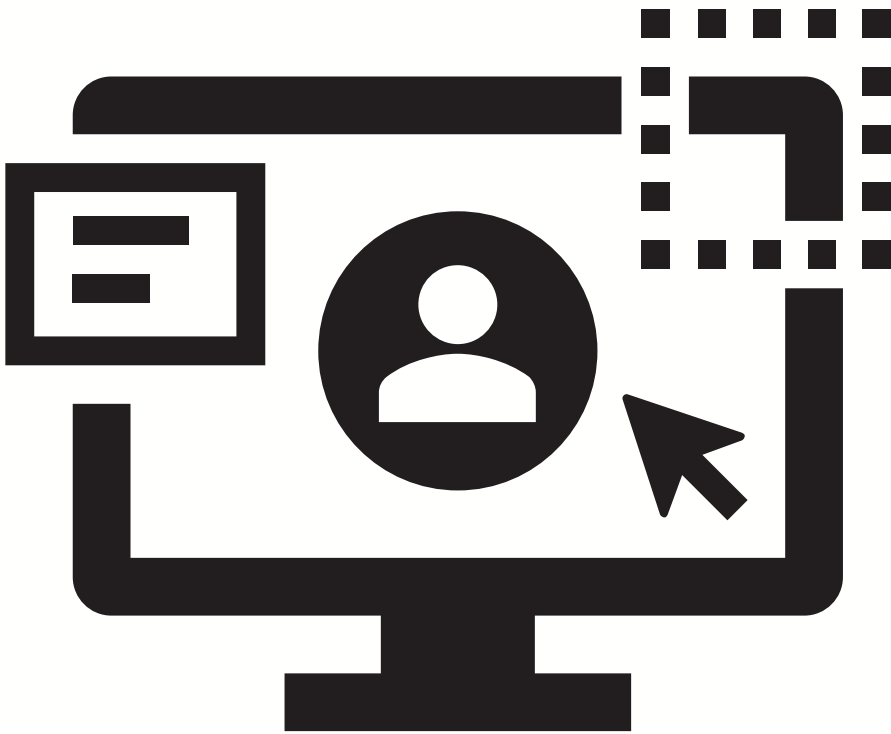


Identify areas where you can leverage technology to support your immersion program.



Considerations

Needs Not Tools





Areas of Consideration

- Existing skill sets
 - Knowledge of tools and how to use them
 - Training
- Student and family access to technology
 - Age and development of students
 - School access to internet and devices
 - Home access to internet and devices



Areas of Consideration

- Funding and budget
 - What can you afford?
 - How can you leverage additional funding like grants?
- Why and how
 - What is the need?
 - How will the tools be integrated into the school operations or curriculum?



Technology Needs Worksheet



Technology Needs Worksheet

To align existing needs with technology tools and integrations, spend time with your leadership team working through the charts below to identify current considerations, needs, and potential technology integrations to address the needs that you’ve identified.

Considerations		
Existing Skill Sets	Access to Technology	Funding and Budget

Needs		
Need	Users	Potential Solutions or Tools

Integrating Technology Is Iterative

Integrating technology is an ongoing process that should happen and adapt over time.

- If skill levels or budgets are limited, start small and build in more technology as you progress.
- It's OK to change how technology is being used if downsides are noticed or the needs change.
- Regularly reflect on and refine your use of technology.





Technology Integration Areas

Technology Integration Areas

Family Engagement

- To connect and involve families in language learning

Curriculum & Instruction

- To include video and audio components
- To create interactive assessments
- To catalog and share materials

Professional Development

- To provide on-demand learning for adults
- To track and share professional learning

Family Engagement: Connect and Involve

Basket Cat

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Cat Town, WY 83001
(123) 456-7890
basketcat@tetonscience.org

25 January, 2016

<<Title>> <<Last Name>> <<First Name>>
<<Address>>
<<City>>, <<State>> <<Zip>>

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Note the Tags

Autocrat to create letters communicating student language learning milestones or proficiency

[Read the Full Instructions](#)

Family Engagement: Connect and Involve



- Include at-home or community learning tasks in the curriculum.
- Invite families into the school and provide virtual options for participation.
 - Poetry Slams
 - Research Conferences
 - Showcases

Family Engagement: Connect and Involve



Share quick online lessons or a “word of the week” or “phrase of the week” on the school website.

Family Engagement Debrief



Opportunities: How might you integrate technology to enhance family engagement?



Barriers: What are some potential barriers to consider?



Curriculum & Instruction

- Include video and audio components
 - Directions
 - Pronunciations of words and phrases
 - Video mini-lessons
 - Can involve language experts from the community that may not be the teachers of the courses

Online Course Creation: 7,000 Languages

"Empowering Communities Around The World to Teach, Learn and Sustain Their Endangered Languages."



August 3rd, 2023

7000 Languages



Janie Witkowski, Executive Director



Goals for this presentation:

- Introduce our organization, **7000 Languages**.
- Discuss the course creation process.
- Learn about our online language learning program and software tools.
- Explore partnership opportunities.
- Work with us!



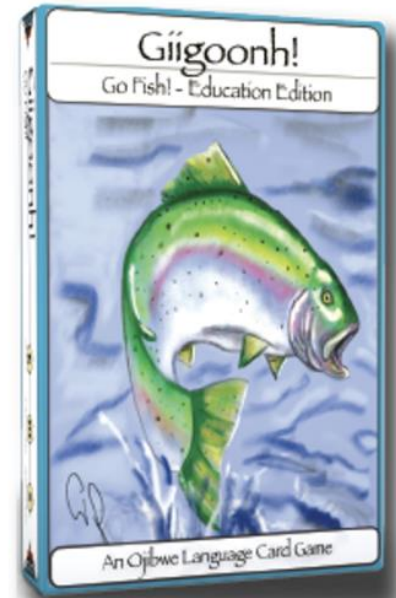
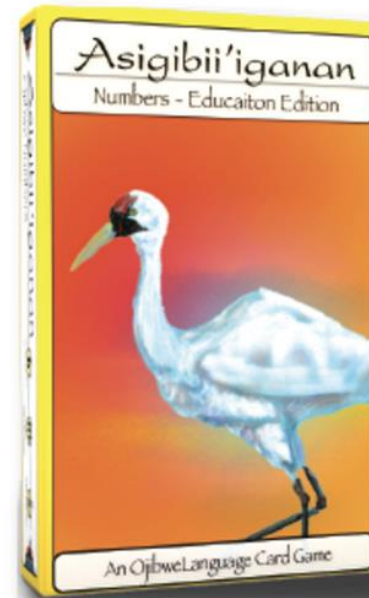
Ojibwe Partnership With Rosetta Stone

- The Mille Lacs Band of Ojibwe partnered with Rosetta Stone to create a language learning platform for Ojibwe language.
 - Self-paced
 - Speech recognition technology
 - Licenses range from free to \$145 depending on learner or entity type



Small-Scale Digital Course Components

- Digital dictionaries
- Phone apps
- Online games



[Explore the Native Teaching Aids Website](#)



Curriculum and Instruction

- Create interactive assessments
 - Explanations of correct and incorrect answers
 - Assessment types that incorporate audio or video
 - Students choose an answer based on the word, phrase, or conversation.
 - Students can create audio or video responses or projects using the language.



Curriculum and Instruction

- Catalog and share materials.
 - Partnerships with online language learning tools
 - Online repository of language learning materials
 - Create access and processes for teachers and the community to contribute to or use materials.
 - Support teachers who do not have strong language skills.

Curriculum and Instruction Debrief



Opportunities: How might you integrate technology to enhance curriculum and instruction?

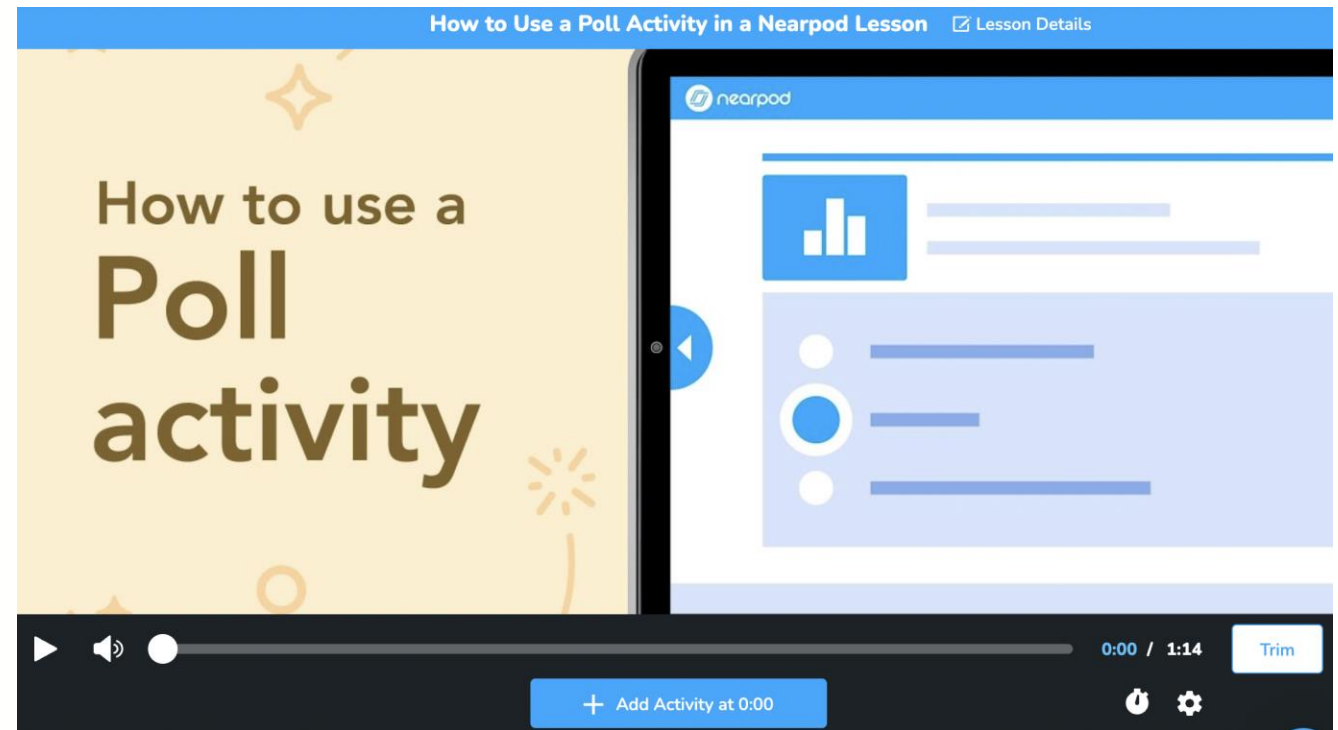


Barriers: What are some potential barriers to consider?

Professional Development: Provide On-Demand Learning

Create asynchronous
training modules for staff:

Nearpod, Pear Deck,
Articulate

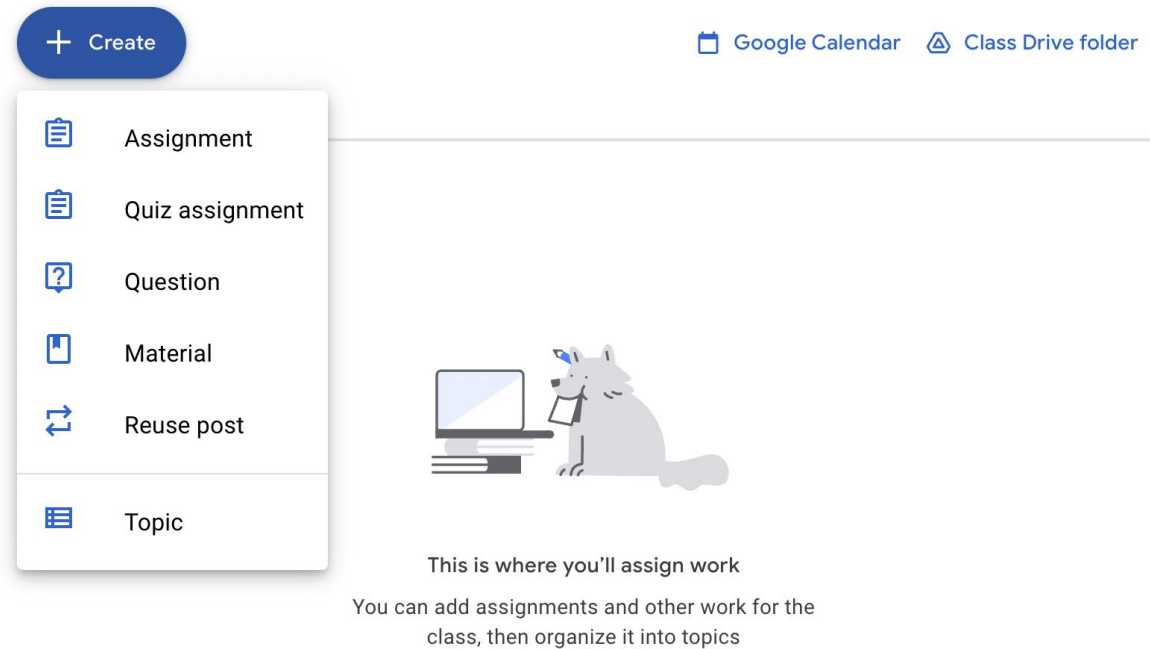


Professional Development: Provide On-Demand Learning

**Organize training and
staff materials:**

Learning Management

Systems (e.g., Google Classroom,
Canvas, PowerSchool)



Streamline feedback and coaching processes through spreadsheets and teacher folders

[illegible]

Professional Development Debrief



Opportunities: How might you integrate technology to enhance professional development?



Barriers: What are some potential barriers to consider?

Questions



Next Up in the NALRC Summer Series

- Check the website for blogs, podcasts, and tools as they become available.
- **Final Live Webinar**
Tuesday, August 8 at 3 p.m. ET
Operations for Success



Stay in Touch!



NALRC Resource Submission

Submit resource suggestions to <https://form.jotform.com/223523928713054>



NALRC Email

NALRC@seiservices.com



OIE Newsletter

Email your name and email address with the subject line "OIE Newsletter" to OIE@seiservices.com



OIE Listserv

Email your name, organization, and email address with the subject line "OIE Listserv" to OIE@ed.gov



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